MSME Business School

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Executive Summary

MSME employs three distinct knowledge platforms to effectively manage knowledge and facilitate knowledge sharing.

The first platform is the MSME Faculty Knowledge Space, which is accessible through the MSME learning management system (<u>https://lms.msme.au.edu</u>). This restricted area is specifically designed for internal use within our organization. It serves as a centralized repository for sharing knowledge, including past professional development sessions and summarized lessons learned from previous events.

The second platform is MSME E-Services (<u>https://eservice.msme.au.edu/learning</u>), which provides a platform for members to share knowledge generated within the school with the public. This platform covers various categories such as learning and teaching, career advice, and technological know-how. While the content is accessible to the public, only assigned contributors from the school are responsible for maintaining and updating the information.

The final knowledge sharing area is the MSME stories section on the MSME website (<u>https://msme.au.edu/index.php/msme-stories</u>). This platform is dedicated to sharing best practices and success stories from our community with the public. It offers valuable insights into our achievements and showcases the positive impact we have made.

These knowledge platforms play a crucial role in promoting knowledge sharing within MSME and beyond. They enable us to effectively manage knowledge resources, facilitate collaboration, and showcase our expertise to the public. By leveraging these platforms, we aim to foster continuous learning, enhance our reputation, and contribute to the wider knowledge community.

MSME Faculty Knowledge Space

The MSME Faculty Knowledge Space is accessible via https://lms.msme.au.edu/course/view.php?id=411.

Content is categorially organized by functions (i.e., HR, Research, administrative, programs), units (i.e., EdPEx, AACSB, Advising), and task forces (e.g., AoL, Branding, and Data committee teams). Also, the past professional development sessions that the school regularly offers during midterm and final exam periods were archived.

| MSME BUSINESS SCHOOL MSME Faculty Knowledge Space | | MSME BUSINESS SCHOOL MSME Faculty Knowledge Space | | | | | |
|---|----------------|--|--------------------------------------|--|--|--|--|
| 🛠 Home 🤀 Dashboard 🋗 Events 📾 My Courses 🎄This course | 0 - ⊡ × | 🛠 Home 🛞 Dashboard 🋗 Events 🚔 My Courses 🎄 This course | ○ - □ × | | | | |
| > My courses > Miscellaneous > MSME-FKS | | My courses > Miscellaneous > MSME-FRS > MSME Professional Development > MSME Tr. | aining Archive | | | | |
| General | | MSME Training Archive | | | | | |
| | | 2/2021 Training | | | | | |
| MSME KNWLEDGE SI | PACE | Midterm - MSME Webinar - Modern Classroom Assessment [Video 522MB] - Note: You need to s Final - MSME Webinar - Preparation of Educational Institutions for PDPA Video 333MB - Note: You need to sign in to AU Gmail to view the video | ign in to AU Gmail to view the video | | | | |
| MSME Professional Development | | Presentation PDF 13.1MB AU announcement on PDPA Thai 1.2MB & English 2.8MB | | | | | |
| | | PDPA handbook PDF 5.2MB | | | | | |
| Teaching and Learning Forum | | OHRM data flow PDF 165KB | | | | | |
| MSME Training Archive | | Template for PDPA Excel 83KB] | | | | | |
| Curriculum Revision | | 2/2020 Training | | | | | |
| ounouun revision | | Midterm - MSME Webinar Understanding Academic Integrity and Plagiarism [Video 517MB] Midterm - MSME Webinar Keeping Your Performance Records With MSME E-Service (Presentation) | n 51MB I Video 484MB1 - Note: Vou | | | | |
| Curriculum Documents | | need to sign in to AU Gmail to view the video | The procession of the procession | | | | |
| All MSME Faculty Members | | Final - MSME Webinar Active Learning | | | | | |
| All MOME Faculty Members | | [Presentation of Dr.Dhanoos 3.71MB Presentation of Dr.Wanwisa 29.2MB Video 492MB] Final - MSMEWebinar DDI Program (Video 264MB) | | | | | |
| All MSME Faculty Members Forum | | | | | | | |
| General Information and Identity | | 1/2020 Training | | | | | |
| General Information and identity | | Midterm - MSME Internship from ACT and HTM [Video 517MB] | | | | | |

MSME Knowledge Space Homepage

MSME Training Archive

Most contents are accessible to all the MSME members (e.g., training, research and advising) while some contents are restricted by roles. For example, only AoL members are given the access to the AoL materials.

The table below illustrates the usage statistics and compares those from 2018 to 2021.

| | 201 | | 201 | · | 202 | | 202 | | 202 | |
|--------------------------------------|------------------|------|------------------|------|------------------|------|------------------|------|-----------|------|
| | 8 view | user | 9 view | user | 0 view | user | 1 view | user | 2 view | user |
| | s | S | S | s | S | s | S | s | S | s |
| MSME Professional Development | | | | | | - | | | | |
| Teaching and Learning Forum | | 9 | 90 | 47 | 34 | 27 | 18 | 13 | 45 | 20 |
| MSME Training Archive | | | 132 | 59 | 92 | 38 | 43 | 19 | 68 | 20 |
| Curriculum Revision | | | | | | | | | | |
| Curriculum Documents | | | 61 | 31 | 23 | 20 | 11 | 6 | 23 | 17 |
| All MSME Faculty Members Forum | 97 | 39 | 34 | 17 | 16 | 14 | 14 | 10 | 15 | 10 |
| General Information and Identity | 108 | 40 | 27 | 19 | 25 | 15 | 29 | 9 | 19 | 15 |
| HR | 105 | 37 | 80 | 23 | 72 | 30 | 28 | 12 | 59 | 17 |
| Research | 175 | 35 | 179 | 39 | 127 | 33 | 41 | 16 | 97 | 25 |
| MSME Internal KM | | | 9 | 4 | 85 | 17 | 24 | 9 | 56 | 18 |
| Conference Proceedings Archive | | | 8 | 4 | 7 | 6 | 1 | 1 | 8 | 6 |
| AoL Committee | | | | | | | | | | |
| AoL Forum | 382 | 16 | 2 | 2 | 4 | 3 | 6 | 3 | | |
| AoL Forms and Other Documents | 58 | 29 | 11 | 9 | 191 | 20 | 14 | 6 | 7 | 7 |
| AOL Documentation and Resources | 84 | 19 | 9 | 7 | 47 | 16 | 17 | 6 | 3 | 3 |
| AOL Templates | 65 | 23 | 8 | 5 | 34 | 12 | 10 | 5 | | |
| AOL 2017 | 21 | 7 | 4 | 4 | | | 2 | 2 | | |
| AOL 2018 | 54 | 16 | 12 | 10 | 6 | 4 | 7 | 4 | | |
| AoL 2019 | | | | | 5 | 1 | 27 | 6 | | |
| AoL 2020 | | | | | 12 | 3 | 33 | 10 | 2 | 2 |
| AoL 2021 | | | | | | | 139 | 16 | 6 | 4 |
| AoL Centralized Exam - Student Score | | | | | 51 | 12 | 21 | 5 | 2 | 2 |
| Archive | | | | | | | | | | |
| Branding & PR Committee | | | | | | | | | | |
| Branding & PR Forum | 45 | 6 | 4 | 2 | 1 | 1 | | | | |
| Branding & Public Relations | | | 9 | 3 | 6 | 4 | 54 | 26 | 11 | 7 |
| KM Committee | | | | - | | | | | | |
| ICPM Forum | 13 | 1 | | | 1 | 1 | 1 | 1 | | |
| Files: ICPM Conference Files | | 13 | 9 | 6 | 1 | 1 | 5 | 5 | | |
| MSME Administrative Members | | | | | | | | | | |
| MSME Administrative Members Forum | | 12 | 3 | 3 | | | | | | |
| TQF by Programs | | 19 | 4 | 3 | 2 | 1 | 3 | 3 | 1 | 1 |
| Management Reports | 35 31 | 4 | 3 | 2 | 10 | 4 | 11 | 2 | 1 | 1 |
| EdPEx | | 4 | 18 | 7 | 3 | 2 | 6 | 3 | 2 | 2 |
| AACSB | 16 10 | 5 | 30 | 17 | 23 | 18 | 17 | 13 | 15 | 8 |
| Management Reports | 17 | 3 | 13 | 10 | 9 | 5 | 11 | 4 | 10 | 4 |
| Advising Unit | 3 | 3 | 69 | 8 | 8 | 6 | 14 | 7 | 7 | 5 |

MSME E-Services system

MSME E-Services system (<u>https://eservice.msme.au.edu/l</u> <u>earning</u>) facilitates knowledge sharing with the public in various categories including learning and teaching, career advice and technological know-how.

However, the service is not available now as we are overhauling our system.

| E | Main page Discussion | | | | |
|--|--|--|--|--|--|
| MSME BUSINESS SCHOOL ASSUMPTION UNIVERSITY | Main Page | | | | |
| | Contents [hide] | | | | |
| Main page | 1 Learning by Teaching | | | | |
| Recent changes | 2 Career Advice | | | | |
| tandom page lelp | 3 Technical Knowledge Base | | | | |
| | 4 Mediawiki Technical | | | | |
| ools | 5 Site Statistics | | | | |
| Vhat links here kelated changes kpecial pages Printable version Permanent link rage information | Learning by Teaching | | | | |
| | Introducing Pair work in your classroom. | | | | |
| | Using rubric for learning assessment | | | | |
| | Career Advice | | | | |
| | Adecco Thailand visit on November 3, 2016. | | | | |
| | CompTIA Security+ certification roadmap | | | | |
| | Technical Knowledge Base | | | | |
| | Learning Management System | | | | |
| | Moodle app notifications | | | | |
| | Office Technical Knowledge | | | | |
| | How to create a Whitelist for Gmail | | | | |
| | How to set HTML email signature for Google Gmail | | | | |

Below are the page statistics.

| Page statistics | July 2018 | July 2020 | June 2022 | N/A |
|--|-----------|-----------|-----------|-----|
| Content pages | 3 | 3 | 3 | |
| Pages (All pages in the wiki, including talk pages, redirects, etc.) | 71 | 89 | 95 | |
| Uploaded files | 50 | 62 | 66 | |
| Edit statistics | | | | |
| Page edits since MSME Knowledge Management was set up | 222 | 259 | 275 | |
| Average edits per page | 3.13 | 2.91 | 2.89 | |

MSME stories

The MSME stories section has been relocated to our new website at

https://www.msme.au.edu/index.php/newsstories/stories/. This updated platform offers a reorganized structure with categories focusing on Business, Business Education, and Student Blogs. It serves as a dedicated space for sharing insightful stories and valuable experiences related to these specific domains. Through this new website, we aim to provide a more streamlined and userfriendly experience, allowing visitors to easily access and explore the latest news and stories from MSME.

