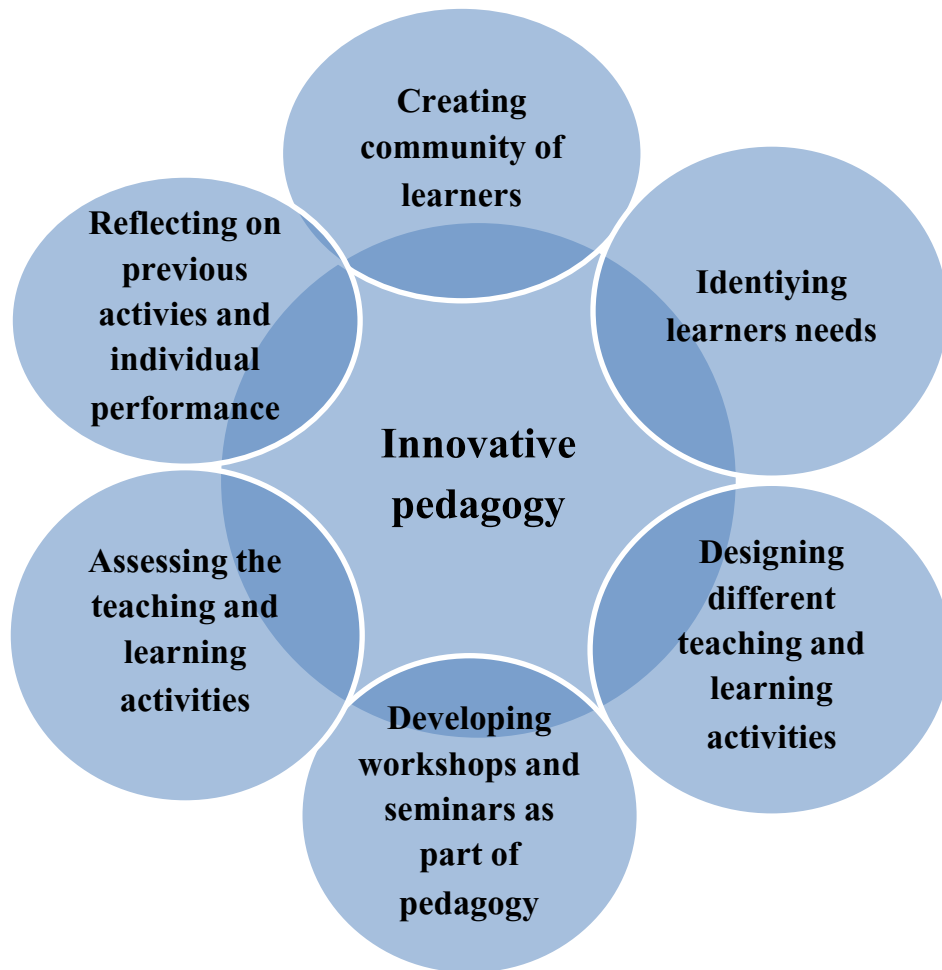


# GSHS Knowledge Management

## Aspiring Innovative Pedagogy



### Outcomes

- Create a community of learners
- Encourage a reflective pedagogy
- Promote innovative pedagogy
- English competence

### Benefits

- Understands how context shapes and promotes students' learning processes
- Allows teachers and students to be more reflective on their performances as part of professional development
- Enables students to explore their unique and diverse abilities which help them fully engage in learning

### **1. Creating community of learners**

- ❖ Lecturers need to understand each student's differences (names, abilities, learning styles and personalities)
- ❖ Lecturers need to know what type of classroom management suits to students
- ❖ Lecturers need to prioritize their needs

### **2. Identifying learners' needs**

- ❖ Lecturers conduct learning survey the very first day of teaching.
- ❖ Prioritize students' needs based on the outcome of the survey

### **3. Designing teaching and learning activities**

- ❖ Lecturers need to design teaching and learning activities based on the survey's outcome
- ❖ Learning activities need to cater to students diverse background and learning ability
- ❖ Lecturers need to make sure that in learning nobody left behind. Group works and classroom discussions should always be part of learning. Practice, practice, practice.

### **4. Developing workshops and seminars as part of pedagogy**

- ❖ Workshops and seminars should always be part of learning as this allows students to learn by doing.
- ❖ Encourage critical thinking for discussions
- ❖ Let everyone present and discuss the outcome of their activities

### **5. Assessing the teaching and learning activities**

- ❖ Lecturers need to assess the teaching and learning activities
- ❖ Adapt and modify areas which need improvement but let the students contribute to the assessment

### **6. Reflecting on previous activities and individual performances**

- ❖ Lecturers need to encourage their students to practice reflection.
- ❖ Ask students to write reflection paper every lecture and let them reflect on their own learning. Let them indicate what works and do not work and provide them room for improvement.